

PIMS 2021 Updates:



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****NEW MODULE****

Modules > PIMS Management > PIMS Export Management – NEW

This new module was created to allow easier selection for exporting templates by allowing Entire Collection selection with 1 click which selects all associated templates for exporting.

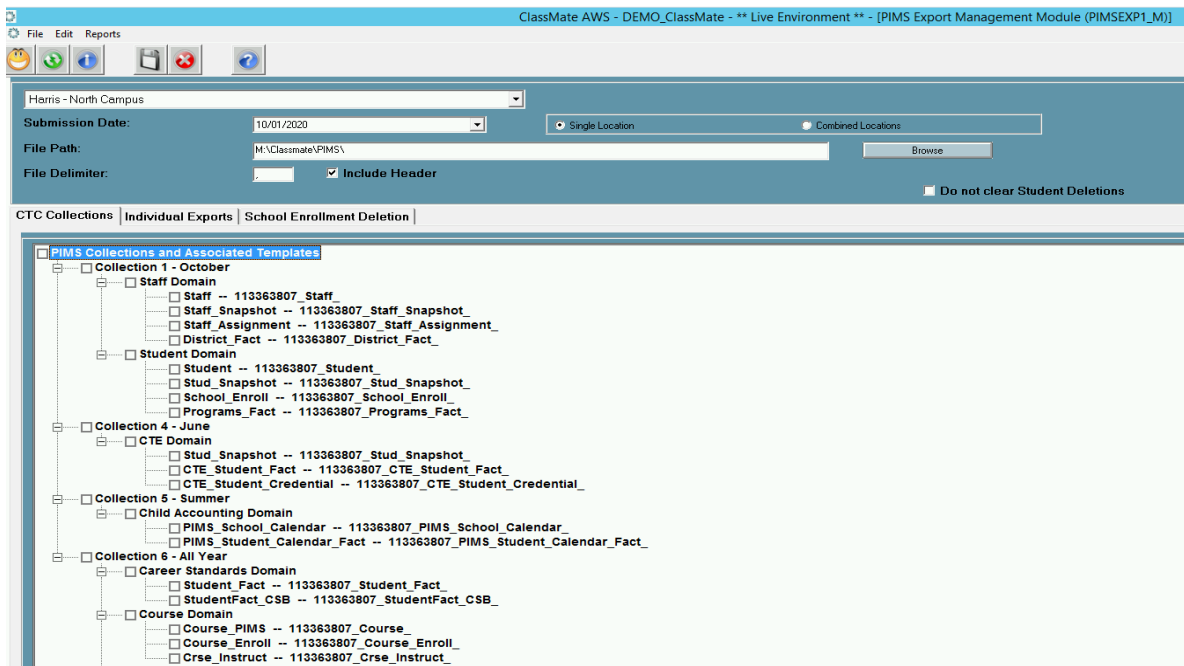
You can also make your selection by Domain name and/or Individual template selection.

Additionally – when selecting Edit > Add Collection Submission Dates, this was also updated to follow the same process. You can create Submission Dates for an Entire Collection with 1 click to select all associated templates, or by Domain or by Individual templates selection.

These Collections and Domains were created to match the PIMS Data Collection Calendar to ensure all associated templates export due to data dependencies.

Please make sure to assign (using User Module Management) to any users needing to export PIMS templates.

**final note – prior to your Annual Rollover we require you to exporting ALL PIMS templates which can now be done easily by clicking the top level PIMS Collections and Associated Templates selection in this module. That will select ALL for exporting – this is VERY important as this data is then used to populate your Prior Year State Reporting module.*



Please review PIMS Manual Volume 1 2020-21 for Full Details
Page 6 PIMS User Manual Volume 1 Change Summary reviews all 2021 changes

❖ **[C1 OCT Student 2020-21 \(Opens 10/01/2020 / Closes 10/15/2020\)](#)**

STUDENT TEMPLATE:

- *Field 123 – HOME LANGUAGE CODE*
 - Removed codes – See Appendix J spreadsheet on the Pennsylvania Department of Education > Data and Reporting > PIMS > Manuals and Calendar Page

STAFF STUDENT SUBTEST TEMPLATE:

- *Moved to Student Domain*

The Staff Student Subtest template must be submitted in a cumulative fashion indicating all instructional relationships related to PSSA and Keystone Assessments for the school year

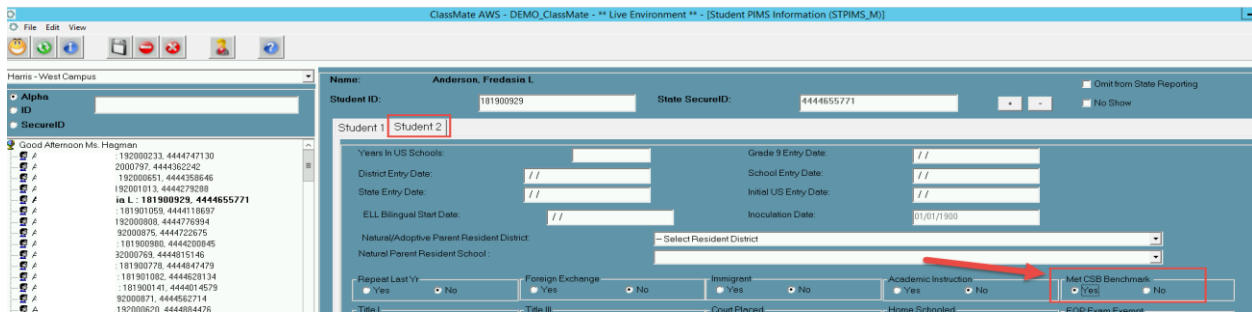
STUDENT FACT TEMPLATE for CAREER STANDARDS BENCHMARK:

- *NEW template*

This template defines the Student Fact table for Career Standards Benchmarks. This table contains data (*Field #10 - Y or N indicator*) related to the students in grades 5, 8, and 11 expected to meet the benchmarks identified in State Board of Education regulations, pertaining to Career Education and Work Standards (CEW Standards). This schoolwide indicator represents a calculated percent of students who demonstrate engagement in career exploration, preparation, and implementation of individualized career plans through separate, specific measures based on grade level. The reporting requirements are as follows:

 - Grade 5 benchmark—6 pieces of evidence
 - Grade 8 benchmark—6 pieces of evidence, including a career plan
 - Grade 11 benchmark—8 pieces of evidence, including the portfolio and evidence that demonstrates career plan implementation. The four strands of the CEW Standards should be addressed at least once in the benchmark collection. Additional information about the Career Readiness Indicator can be found in the Guidance document.



****NEW Met CSB Benchmark FIELD ADDED IN STUDENT PIMS INFORMATION****


ClassMate AWS - DEMO_ClassMate - ** Live Environment ** - (Student PIMS information (STPIMS_M))

Harris - West Campus

Name: Anderson, Fredasia L.

Student ID: 18190929 State SecurID: 4444655771

Student 1 Student 2

Years In US Schools: // Grade 9 Entry Date: //

District Entry Date: // School Entry Date: //

State Entry Date: // Initial US Entry Date: //

ELL Bilingual Start Date: // Inoculation Date: 01/01/1988

Natural/Adoptive Parent Resident District: - Select Resident District

Natural Parent Resident School: //

Repeat Last Yr: Yes No Foreign Exchange: Yes No Immigrant: Yes No Academic Instruction: Yes No **Met CSB Benchmark: Yes No**

❖ C1 Staff Oct 2020-21 (Opens 10/01/2020 / Closes 10/15/2020)

Please review the PIMS Manual for updated reporting requirements across multiple paragraphs for Contracted Private Vendor Personnel.

Updated the guidance for reporting Long-Term Substitute Teachers and added guidance for reporting Temporary Professional Staff.

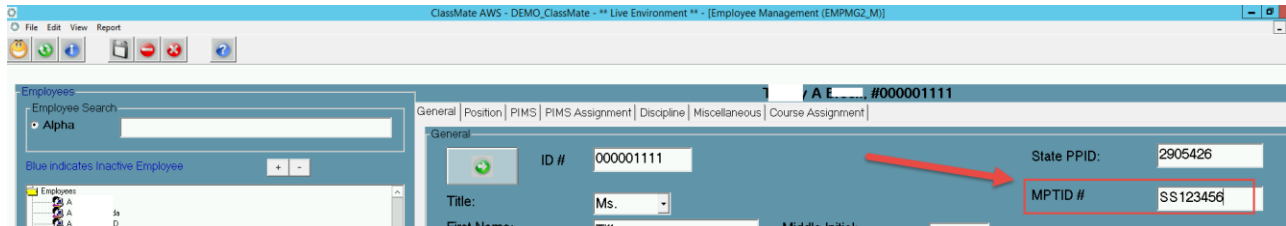
STAFF TEMPLATE

- *Field 2 – PPID* – removed content from the Definition, Business Rules, and Valid Values:

For school security personnel who have a PPID, report the PPID

For school security personnel without a PPID, use the 5- or 6-digit **Municipal Police Officer Training ID (MPTID)** preceded by SS; or if the school security personnel does not have an **MPTID**, the LEA must assign the individual a unique and consistent 5- or 6-digit ID preceded by SS

Example: • 6925031 or • SS123456 (for school security staff without a PPID)

****NEW MPTID# FIELD ADDED IN EMPLOYEE MANAGEMENT****


ClassMate AWS - DEMO_ClassMate - ** Live Environment ** - (Employee Management (EMPMG2_M))

Employees

Employee Search: Alpha

Blue indicates Inactive Employee

General | Position | PIMS | PIMS Assignment | Discipline | Miscellaneous | Course Assignment

General

ID #: 000001111 State PPID: 2905426

Title: Ms. **MPTID # SS123456**

First Name: T. W. Middle Initial: A. E.

- *Field 57 – Alternate Staff ID* - updated the Description:
If no local LEA ID exists, reenter the value from the *Field 2 (STAFF ID)*
- *Field 95 – Authorized to Carry Weapon* – updated the Business Rules:
Required for school security personnel (School Police Officer, School Resource Officer, School Security Officer).



STAFF ASSIGNMENT TEMPLATE

- *Field 2 – PPID* – removed content from the Definition, Business Rules, and Valid Values:
For school security personnel who have a PPID, report the PPID
For school security personnel without a PPID, use the 5- or 6-digit Municipal Police Officer Training ID (MPTID) preceded by SS; or if the school security personnel does not have an MPTID, the LEA must assign the individual a unique and consistent 5- or 6-digit ID preceded by SS

STAFF DEVELOPMENT FACT TEMPLATE

- *Field 2 – PPID* – removed content from the Definition, Business Rules, and Valid Values:
For school security personnel who have a PPID, report the PPID
For school security personnel without a PPID, use the 5- or 6-digit Municipal Police Officer Training ID (MPTID) preceded by SS; or if the school security personnel does not have an MPTID, the LEA must assign the individual a unique and consistent 5- or 6-digit ID preceded by SS

PERSON TEMPLATE for EL COORDINATOR - *Excel Tool submission* (for Comprehensive CTE's)

PERSON ROLE TEMPLATE for EL COORDINATOR - *Excel Tool submission* (for Comprehensive CTE's)

❖ **C6 Course/Instructor 2020-21 (Open Through / Closes 05/07/2021)**

Beginning in 19-20 school year, LEAs are required to submit all course subject area. The new subject area data is required to support new federal reporting requirements that are not limited to the Core Content subjects.

- *Field 29 - Alternate Course Code* – See Appendix A spreadsheet on the Pennsylvania Department of Education > Data and Reporting > PIMS > Manuals and Calendar Page
 - Our Engineers have added any newly offered Course Codes for assigning to your sites Courses in Instructional Course Offerings > Course tab > State Course (Select a State Alternate Course) dropdown field. These NEW Course Codes can be found on the PIMS website > [PIMS Course Codes – Appendix A](#)
 - There is a report to assist you with identifying your Courses and the current code assigned which you can print to use to record the NEW Course Code to assist in updating after Rollover in Instructional Course Offerings. This report is found under the Reports > PIMS Management category > **PIMS Course Crosswalk Form (pims_007)**.



❖ C4 CTE 2020-21 (Opens 06/07/2021 / Closes 07/20/2021)

Updated the term from "Displaced Homemaker" to "Out of Workforce Individual"

STUDENT FACT TEMPLATE

- *Field 7 – Delivery Method*
 - retired two Valid Values and consolidated them into a new one, and also updated the Description and Business Rules:
 Removed **50-Occupational & 60-TECH PREP**
 Added **75-Career and Technical** (A plan consisting of secondary education that includes rigorous academic and technical components, and leads to admission into a postsecondary certificate, associate degree, or registered apprenticeship program.)
- *Field 10 – CTE Status Type Code* – clarified Business Rule verbiage:
 - Terminology of "COMPLETED" or "DID NOT COMPLETE CTE PROGRAM" directly relate to whether a student:
 - completed all secondary level competencies necessary on their program's task list ~~to achieve their career objective~~ (or met appropriate related IEP objectives), and
 - completed a PDE approved occupational end-of-program assessment for the student's reported program CIP (or completed a program that has an assessment waiver).
 Refer to the NOCTI-CIP crosswalk document within the Career and Technical Education folder within the PIMS Documents web page for guidance on which CTE programs have approved end of-program assessments and those that have assessment waivers
- *Field 28 – Task List Completion Indicator* – updated the Field Name, Definition, and a Valid Value:
 - Required for 12th grade students.
 Indicates whether a secondary student has completed all the competencies on the Program of Study (POS) task list or if a POS does not exist, the competencies on the CTE program's task list that is maintained as students move through the program.
 This field does not apply to 9th – 11th grade students or AAP
- *Field 31 – Perkins Participant* – added content to the Definition:
 - If the CTE student is a concentrator, this field must be Y – Yes.
- *Field 33 – Simulated Work Environment* – updated Business Rule:
 - The CTE program-related (Field 6, CIP CODE) learning component providing ~~Student participated in~~ an immersive experience in a protected educational setting that replicates workplace tools, processes and/or environments.



- *Field 34 – Certificate of Apprenticeship* – updated Business Rule:
 - The CTE program-related (Field 6, CIP CODE) learning component ~~An apprenticeship and/or pre-apprenticeship program~~ must comply with Pennsylvania Department of Labor and Industry Apprenticeship Training Office standards through a written agreement with a registered apprenticeship sponsor

STUDENT INDUSTRY CREDENTIAL TEMPLATE

- *Field 6 – Delivery Method* – retired two Valid Values and consolidated them into a new one, and also updated the Description and Business Rules:
 - Removed **50-Occupational & 60-TECH PREP**
 Added **75-Career and Technical** (A plan consisting of secondary education that includes rigorous academic and technical components, and leads to admission into a postsecondary certificate, associate degree, or registered apprenticeship program.)

❖ **C5 Child Acct EOY 2020-21 (Opens 06/16/2021 / Closes 08/31/2021)**

- No reportable changes

❖ **C6 Safe Schools 2020-21 (Open Through / Closes 07/30/2021)**

INCIDENT TEMPLATE:

- *NEW Field 25 – LLE INCIDENT NUMBER*
 - Incident number used by local law enforcement to identify the incident

INCIDENT OFFENDER TEMPLATE:

- *NEW Field 17 – Injury Severity Code:*
 Specifies whether the offender sustained a physical injury
 - Valid Values:
 - 1 – Offender did not sustain physical injury
 - 3 – Injury but NOT serious bodily injury
 - 4 – Serious bodily injury
 - 5 – Death



Appendix A – Course Codes – review Retired Codes tab

Appendix B – Staff Assignment Codes – review highlighted changes

Appendix J – Language Codes – review highlighted changes

Appendix Q – Industry Credentials – review highlighted changes

PIMS MANUAL VOLUME 2 UPDATES

Appendix E - Course Entry Code E1 - Student enters a course – REMOVED

Appendix I - Country Codes – RETIRED

Appendix P - CTE Status Type Codes:

30 - COMPLETED CTE PROGRAM AND DID NOT GRADUATE* – Use for a secondary CTE student who has (1) completed all secondary-level competencies **on their program’s task list necessary to achieve his/her career objective** or met appropriate related IEP objectives and (2) completed a PDE approved occupational end-of-program assessment (or completed a program which has an assessment waiver); however, **DID NOT** attain a high school diploma or equivalent.

40 - COMPLETED CTE PROGRAM AND GRADUATED* – Use for a secondary CTE student who has (1) completed all secondary-level competencies **on their program’s task list necessary to achieve his/her career objective** or met appropriate related IEP objectives, (2) completed a PDE approved occupational end-of-program assessment (or completed a program which has an assessment waiver) and (3) attained a high school diploma or equivalent. **SELECTION IDENTIFIES A CTE SECONDARY COMPLETER.**

60 - GRADUATED AND DID NOT COMPLETE CTE PROGRAM* – Use for a secondary CTE student who attained a high school diploma or equivalent; however, **EITHER** (1) **DID NOT** complete all appropriate secondary-level competencies **on their program’s task list or met appropriate related IEP objectives, to achieve his/her career objective** **OR** (2) **DID NOT** complete a PDE approved occupational end-of-program assessment (or did not complete a program which has an assessment waiver)

