

Introduction to: Administrative Monitoring Attendance, Grades, Discipline & Curriculum

SPECIALIZED STUDENT SOLUTIONS | STUDENT INFORMATION | FINANCIAL MANAGEMENT | SCHOOL NUTRITION

- Enrollment:
 - District/Course Totals
- Attendance
- Administrative Grade Monitoring
 - Work Ethics Grading
 - Knowledge Grading
 - Skill Grading
 - Admin Student Snapshot
 - Overall Grades
- Discipline
 - Referrals
 - State Reporting
 - Discipline Statistics
- Curriculum
 - Task Completion
 - Value Added
- Student Assessments
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 - PSSA or Regents
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Administrative Monitoring: Accountability

One of the keys to student performance is effective grading and assessment. ClassMate allows teachers to utilize several different grading components, including Knowledge, Skill and Work Ethics, to evaluate student performance in the classroom and lab environment. Administrators responsible for supervising instructors have a wealth of information at their fingertips to monitor teacher grading activity.

It is essential for administrators to monitor and support teachers in their efforts to effectively use ClassMate as an evaluation tool. Principals, counselors, special needs facilitators, district personnel, and of course PARENTS, should be able to access ClassMate to determine how well a student is progressing in any technical or academic classroom. Teachers should be entering grades daily, in some cases weekly, so that others – including STUDENTS – can understand what it takes to be successful in a given course.

The guide can will assist administrators with learning short-cuts for monitoring Knowledge, Skill, Work Ethics, and overall curriculum completion for all students.





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Getting Started: Enrollment

Double Click My Modules>Double click Student Information >Click District Course Totals



The District/Course Totals module provides immediate and up to the minute data on District enrollment, Vocational & Academic Course Enrollment. This module also allows views of the projected enrollment for the upcoming school year.



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Enrollment

Simply click each on Tab to view the Enrollment data. Tab choices include:

- District Enrollment
- Course Enrollment
- Academic Course Enrollment
- Current Enrollment
- Projected Enrollment

The data on each Tab can be filtered by grade level .

TALS as of: 08/16/2010		Select Grade Levels	to Include:	2 11	☑ 12 ☑ 13	3 🔽 ASP	0
ent Enrollment Projected Enrollment			1				
strict Enrollment Yourse Enrollment Academic Course Enrol	Iment						
District	AM	PM	FD	FT	TOTAL		
**PIMS Out of State District	0	0	0	0	0		
**PIMS PA State District	0	0	0	0	0		
Annville-Cleona School District	18	12	8	0	38		
Cornwall-Lebanon School District	55	32	44	0	131		
ELCO School District	24	50	18	0	92		
Lebanon School District	39	33	28	0	100		
Manheim Township School District	0	0	0	0	0		
Northern Lebanon School District	43	19	17	0	79		
Palmyra Area School District	34	20	23	0	77		
Penn Manor School District	0	0	0	0	0		
Tulpehocken Area School District	0	0	0	0	0		
Grand Totals:	213	166	138	0	517		

Enrollment Reports can be run from within the module.



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Enrollment

Enrollment Reports can be run from within the module. Two very commonly used reports include:

- Enrollment Totals by Course
- Enrollment Totals by District



Report Enrollment Totals by Course Enrollment Totals by District

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Administrative Monitoring



Getting Started: Attendance

Double Click My Reports>Double click Administrative Attendance>Click Attendance Submission Report



The process of daily attendance begins with the instructors and is maintained by the attendance staff within the school. It is the responsibility of the Administrator to ensure that all teachers are taking attendance daily and adhering to the timeline for doing so. If teachers do not take attendance in a timely and accurate manner several areas of data will be effected including student grades and timely communication with districts regarding attendance.



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Attendance

The Attendance Submission Report lists all vocational, supplemental and academic classes within the school. The data driven report displays the Class Total (the number of students enrolled in the class on the specific date)

& compares it to the **Attendance Total (**number of students that attendance has been take for).

If an instructor has taken attendance accurately, the Class Total should equal the Attendance Total regardless of the attendance condition.

In most schools, the attendance clerk uses this report daily to identify any gaps in attendance. Those teacher that do not take attendance should be notified and the administrator should be stepping in to ensure compliance with state law.

Printed: 08/16/2010 3:38:53PM 06/08/20	10	Pa;
ClassLink Career and Technology Center		
06/08/2010 Course / Class / Instructor	Class Total	Attendance Total
Algebra 1 / ALG1A / Mr. Kerry Heard	1	0
Algebra 1 / ALG1B / Mr. Kerry Heard	5	5
Geometry & Intermediate Algebra / GEO B / Mr. Kerry Heard	3	3
Algebra 2 / ALG2B / Mr. Kerry Heard	18	18
Pre-Calculus / PCALCB / Mr. Kerry Heard	12	12
Pre-Calculus / PD2 / Mr. Kerry Heard	1	1
Calculus 1 / CALC B / Mr. Kerry Heard	1	1
Applied Math 1 / APP B / Mr. Kerry Heard	3	3
Applied Communication / Eng 1B / Mrs. Wendy Burson	33	33
Applied Communication / Eng 2B / Mrs. Wendy Burson	26	26
Applied Communication / Eng 3B / Mrs. Wendy Burson	19	19
Physical Education / 1 / Mr. George Cooper	76	40
Network Technology / AM1 / Ms. Karen Heard	8	8
Network Technology / PM2 / Ms. Karen Heard	5	5
Cosmetology / AM1 / Mrs. Laurie Stern	15	16
Cosmetology / FD1 / Mrs. Laurie Stem	26	26

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Getting Started: Grading : Work Ethics

Double Click My Reports>Double click Administrative Attendance>Click Daily Attendance By Class



Work Ethic grade defaults are an automated feature in ClassMate. The default grade assigned is meant to serve as base for the work ethic grade the student receives on a daily basis. In most cases, instructors have the ability to edit the work ethic default grade when appropriate. Administrators can easily identify those instructors that are not editing the default grade as expected.

The **Daily Attendance by Class Report** can help administrators easily identify those instructors that are not understanding the school policy relating to work ethics and the work ethic rubric.

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Grading: Work Ethic

The **Daily Attendance by Class Report lists all vocational, supplemental and academic classes within the school.** The data driven report displays by class and lists each student along with the current Work Ethic & attendance condition.

To easily see the entire school and all the students within, Add ALL attendance categories in the report parameters. If every student in a class has the same Work Ethic grade and this consistent over time, regardless of the attendance condition, a discussion with the teacher regarding the Work Ethic grading policy may be justified.

	Daily 1 Root daily				
😂 🕭 🐬 🏗 🕅 125% 💽 🔢 🕅 🔺	1 /1+ ▶ ▶ ≡				
ClassLink Career and Technology Center	Printed at: 08/17/2010 8:00:41 AM	ndance	Ry Class	06/08/2010	Dema
Auto Body Repair Tech Automotive Mechanic Tech	Three at. 00/1//2010 0.09.41AM Daily Att	nuance	Dy Class	5 00/03/2010	Page:
Baker/Pastry Chef	ClassLink Career and Technology Center				
Career Exploration/Awareness Skills(E	Program: Auto Body Repair Tech				
Carpentry/Carpenter	Course: Auto Rody Technology				
Child Care/Support Srv Mgt	Class: AM Instructor: Mr Richard Reinhard				
E Computer Network, Telecom		WE	_	Tardy Tardy	Absont Absont Absont
Computer Technology	Student ID / Name / Attendance	Grade	Present	Excused Unexcused	From ClassExcused Unexcused
E Cosmetology General				Lindada o nom abou	
Criminal Justice/Police	809000016 Julio Akian - Held At Home School	10			*
Diesel Mechanics Tech Slost/Dur Trans Instal Other	809000440 Anthony A. Danke - Held At Home Scho	10			*
Film/Video/Cinema/Prod	809000606 Marshall D. Einstein - Student Present	10	*		
Health Prof/Rel Sci, Oth Health/Med Assts. Other	910000286 Cody A. Garfield - Held At Home Schoo	10			*
Institutional Food Worker	910000051 Gregory S. Heard - Student Present	10	*		
±- Mason/Masonry	910000043 Thomas J. Lazzaro - Student Present	10	*		
Pipefitting/Steamfitting Welder	910000134 Miguel A. Reinhart - Held At Home Sch	10			*
	910000321 Dylan J. Stern - Student Present	10	*		
	910000161 Harley M. Thomas - Student Present	10	*		
)	910000275 Cody E. Warke - Senior EOY Day	99			*

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Getting Started: Grading : Knowledge & Skill Grading

Double Click My Reports>Double click Administrative Grading >Click Admin Grading Component Summary



The Knowledge & Skill grading component within ClassMate provide administrators with a tool to quickly and easily evaluate the type of work the instructors are assigning & grading. The Grading components breaks out each type of knowledge activity while also detailing the number of graded tasks. The ability to track this type of information can help administrators better understand what is actually going on in the classroom.

The Admin Grading Component Summary Report can help administrators better understand exactly what is going on in the classroom.

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Grading: Knowledge & Skill Grading

The Admin Grading Component Summary Report lists all vocational, supplemental and academic classes within the school. The data driven report displays by class and lists each student along with the number of graded Skill Tasks, Knowledge Activities, PDP & Work Ethics. The report views by Marking Period. Those teachers with no graded knowledge activities or skills may warrant further investigation to determine if the instructor needs additional training on using ClassMate or they actually are not grading or assigning many items.

	A	dmin Grading Componen	t Summary	5
🗲 🔚 🕅 125% 💌 📋 🖂 🖌 🚺 1/71	► ► = dh			
M - 201 AM Mr. Richard Reinhart	# Skills Graded	# Knowledge Graded	# PDP Graded	# WE Grades
Akian, Irtan L 910000364	8	13	0	46
Akian, Julio 809000016	5	13	0	46
Akian, Olivia A 910000351	0	0	0	0
Burson, Chad A 809000446	4	10	0	46
Burson, Cody L 809000525	5	13	0	46
Burson, Hayden M 910000106	4	13	0	46
Danke, Anthony A 809000440	5	13	0	46
Einstein, Marshall D 809000606	5	13	0	46
Garfield, Cody A 910000286	5	13	0	46
Heard, Gregory S 910000051	4	13	0	46
Lazzaro, Thomas J 910000043	4	13	0	46
Mottau, Joshua M 910000285	4	13	0	46



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Getting Started: Grading Overview

Double Click> My Modules>Double click Administrative Grading >Click Admin Snapshot



The Knowledge & Skill grading component within ClassMate provide administrators with a tool to quickly and easily evaluate the type of work the instructors are assigning & grading. The Grading components break out each type of knowledge activity while also detailing the number of graded tasks. The ability to track this type of information can guide administrators when making decision regarding instruction & curriculum.

The Admin Grading Component Summary Report can help administrators better understand exactly what is going on in the classroom.

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Administrative Monitoring

Grading Overview

The **Student Snapshot** provides a comprehensive overview of the student. The module is a read-only. Should you require more detailed information regarding a particular area , a variety of additional reports are available.

The areas summarized include:

Attendance Demographics Grades to Date Work Ethic Knowledge Skill PDP Marking Period Referrals Anecdotals

ClassLink Career and Technology Center			Akian, I	Brittany L 9100	100188			277B	10 N N 1 1
Alpha ID ID I	Excused:		YTD Cu 9	rrent MP 1	Knowledge Grade: Skill Grade:		95 95	Class	Mate
Current MP: 4	Unexcused		0	0	Work Ethic Grade:		100	P4 0	10 mol
🗎 ClassLink Career and Technology Center 📃 🔟	Visual Broa	/: .dcast 1	1 echnology FD	U	PDP Grade: CTE Grade to Date	a:	999 97	ana	ilable_
Akian, Brittany L 910000188									. 000
Akian, Chelsi R 910000335			1 1 1		1 1 1			CTE Average	. 999
Akian, Christian M 809000521	Demographics	Grades to	Date WE KNW SKII	L PDP MP	Referrals Anecdotals				
Akian, Danielle M 910000062	Address 1		45 East Madison Aven			Home Num	her (999) 272-	9939	
Akian, Drew P 910000246	Address 2:			ue		Work Numb	ler Λ-999	5555	
Akian, Irtan L 910000364	Cit :		Laboran DA 17049			Cell Numbe	× 0.000		
Akian, Ismael 910000307	District		Comwell-Lebanon Sch	ool District		Gender	r. ()-333 Femele		
Akian, Johannah M 809000098	School		Cedar Crest High Scho	of District		Ethnicity	White (Non-Hisn	anic)	
Akian, Jordan R 910000182	State ID:		4444185849			District ID:		(diffe)	
Akian, Julio 809000016	Birth Date:		04/12/1991		Age:	19	Grad	te Level:	11
Akian, Kaitlin M 910000093					Student Contact In	formation			
Akian, Kieara T 809000384	PBM	BES	Phone	Name		Type		1	Cell Phone
Akian, Melanie C 809000330	T	T	(999) 272-9939	Mr. Will	iam Akian	Eath	er		(999) 269-0307
Akian, Michelle L 910000438	F	Ť	(999) 272-9939	Mrs Di	ane Akian	Step	Mother		(999) 269-0492
Akian, Michelle M 809000414	F	T	(999) 272-9939	Ms. Vic	kie Mottau	Neiat	nbor		()
Akian, Olivia A 910000351	F	F	(999) 933-9308	Mrs. Le	nora Akian	** En	nergency Contact	other tha	(999) 698-6701







Grading Overview

The Student Snapshot modules also allows for easy access to the calendar dates.

Click "View" located along the top of the screen Select Occupation Calendar Dates

The Occupational Calendar dates will include:

- Marking Period Start Date
- Mid- Marking Period Date
- Marking Period End Date
- First Day of School
- Last Day of School

First School Day -> 08/31/2009 Last School Day -> 11/03/2011 Marking Periods : 1: 09/07/2009 to 11/05/2009; Mid Marking Period is 10/02/2009 2: 11/06/2009 to 01/22/2010; Mid Marking Period is 12/10/2009 3: 01/25/2010 to 04/01/2010; Mid Marking Period is 03/01/2010 4: 04/07/2010 to 10/30/2010; Mid Marking Period is 05/07/2010





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Getting Started: Overall Grades

Double Click> My Reports>Double click Administrative Grading >Click Student Calculation/Grade Report



The **Student Calculation/Grade Report** displays grades & grading component scores by class. At a glance administrators can evaluate if the student scores are consistent with school grading philosophy.

All the reports and modules suggestions represent a quick and efficient manner in which to evaluate all student related areas within your school. Additional modules and reports can and should be used if further details are needed.

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Grading Overview

The **Student Calculation/MP Grade Report** provides a comprehensive overview of the students grade by Marking Period.

		St	udent	Calcu	lation	/Grad	le Rep	ort					
3 🖄 🗲 🏣 125% 💌 🛛 🕅 🔺 🚺 1 /64	► ► =] •	# \$										1	powered
Printed: 08/19/2010 7:38:16AM	Stud	lent C	Calcul I	atio Mari	n/ M king	P Gı Peri	ade 1 od 1	Rep	ort				Page 1 of 64
Auto Body Repair Tech / Mr. Richard Reinhart Auto Body Technology AM	Grade	Perio	l Grade	SI	cill	Knov	vledge	V	VE	PDP	Mid-Term	Final Exam	Final Grade
910000364 Irtan L. Akian	11	82	82	84	84	82	82	80	80	0			2
809000016 Julio Akian	11	86	86	91	91	78	78	89	89				
809000446 Chad A. Burson	11	74	74	86	86	68	68	69	69	22			
809000525 Cody L. Burson	11	86	86	91	91	86	86	81	81				
910000106 Hayden M. Burson	11	86	86	89	89	87	87	83	83	.0			
809000440 Anthony A. Danke	11	84	84	88	88	76	76	89	89				
809000606 Marshall D. Einstein	11	81	81	89	89	67	67	88	88				



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Getting Started: Discipline

Double Click> My Modules>Double click Admin Discipline>Click Discipline Referrals



The **Discipline Referrals Module** provides a comprehensive view of the student and any disciplinary referrals & actions. Administrators have access to the entire student body and can quickly see not only discipline information but can view the student snapshot from with the module.

A variety of reports are also available to assist in providing any supportive documentation that may be needed.

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Getting Started: Discipline

Double Click> My Reports>Double click Admin Discipline>Click Discipline Statistics by Course or by School



The **Discipline Statistics Reports** provide a comprehensive view of all student discipline referral types by course/instructor. The report breaks down the student body by special vs basic education along with the current AM/PM number. Each marking period total is also displayed. Year totals are available after the closer of the 4th MP.

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Discipline Statistics

The **Discipline Statistics by Course** report can be run in summary or in detail. It recommended that this report be **run and printed** after the close of the 4th marking period. These statistics are available in archive but in a different format.

Discipline Sta	tistics by	y Cour	5 e						
0% ▼ 4 4 1 / 16									
Printed: 10/13/2010 12:54:31PM 08/31/200	09 to 10/13	/2010							Page 1 of 16
Course / Teacher Discipline	Spec ED	Basic ED	AM	РМ	MPI	MP2	MP3	MP4	Totak
ClassLink Career and Technology Center									
Algebra 1 / Mr. Kerry Heard	3	i.e	8				18	8	
Leaving school, class, or assigned area without appropriate permis	3	1	4	0	0	0	2	2	4
Other Actions of a Similar Nature as Level 2	0	1	1	0	0	0	1	0	1
Violation of Shop/Classroom Rules	2	0	2	0	0	0	1	1	2
Algebra 1 / Mr. Kerry Heard	5	2	7	0	0	0	4	3	7
Algebra 2 / Mr. Kerry Heard									
Leaving school, class, or assigned area without appropriate permis	2	3	5	0	0	0	3	2	5
Other Actions of a Similar Nature as Level 1	0	1	1	0	0	0	1	0	1
Violation of Shop/Classroom Rules	0	2	2	0	0	0	1	1	2
Wasting Time	0	1	1	0	0	0	1	0	1
Algebra 2 / Mr. Kerry Heard	2	7	9	0	0	0	б	3	9
Allied Health Science / Mrs. Janet Nelson									
Disrespect or Insubordination	1	0	0	1	0	0	0	1	1
Failure to park in the student parking lot	1	0	0	1	0	0	0	1	1
Leaving school, class, or assigned area without appropriate permis	0	2	2	0	2	0	0	0	2
Possession and/or Use of Personal Audio Equipment (i.e. cell pho	0	1	1	0	1	0	0	0	1



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Discipline Statistics

The **Discipline Statistics by District** report summarizes discipline types by school district. It recommended that this report be **run and printed** after the close of the 4th marking period. These statistics are available in archive but in a different format.

Discipline Stat	istics b	y Scho	ol						
Quarterly Discipline Statis	tics Rej	oort by	Send	ing Se	chool				
Printed: 10/13/2010 1:02:27PM 08/31/2009	to 10/1	.3/2010	2					8	Page 1 of 58
Sending School Discipline Course / Teacher	Spec ED	Basic ED	AM	PM	MPI	MP2	MP3	MP4	Totak
ClassLink Career and Technology Center						1			
Annville-Cleona JSHS		2	-0				- 23	- 22	÷.
Active and willing failure to comply to the requests of a school employee.									
Auto Body Technology / Mr. Kenneth Einstein	1	3	1	3	0	2	2	0	4
Cosmetology / Mrs. Laurie Stern	1	0	0	0	0	1	0	0	1
Active and willing failure to comply to the requests of a school employee. Totak:	2	3	1	3	0	3	2	O	5
Assault and/or Battery, Fighting, Physical Conflict, etc.									
Auto Body Technology / Mr. Kenneth Einstein	0	1	0	1	0	0	0	1	1
Network Technology/ Ms. Karen Heard	O	1	1	0	0	0	1	0	1
Assault and/or Battery, Fighting, Physical Conflict, etc. Totals :	0	2	1	1	0	0	1	1	2
Bullying			Ì				e.	e.	

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Getting Started: Curriculum

Double Click> My Reports>Double click Student Enrollment>Click Percent Complete Report



The **Percent Complete Report** compares the number of tasks, by student, completed to the number required or the total number of task in the curriculum. This report allows administrators to determine if their students are making adequate progress toward completing the curriculum.

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Curriculum

The **Percent of Curriculum Completed Report** provides a comprehensive overview of the how the student is progressing towards completing the entire curriculum.

	Percer	it of Curriculi	ım Comp	leted Report	
Printed on: 10/13/2010 1:	08:40PM		2.68	9435	Page 1 of 46
Program Name Program ID	Course Na Course	ame : ID	Class]	Description	
Auto Body Repair Tech 470603	Auto Body 000001	7 Technology	AM - 2	201	
Student Name	Student ID	Required Tasks	Completed	Required Tasks in Curriculum	% Completed
Akian, Julio	809000016	34		75	45%
Akian, Olivia A	910000351	1		76	1%
Astaire, Fred	101100480	9		76	12%
Burson, Chad A	809000446	14		76	18%
Burson, Cody L	809000525	18		76	24%
Burson, Hayden M	910000106	23		76	30%
Danke Anthony A	809000440	31		76	41%

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Getting Started: Curriculum

Double Click> My Reports>Double click Curriculum Management>Click CTC Value –Added Curriculum



NOTE: The **CTC Value-Added Report** will only be relevant to those **Pennsylvania** schools that Crosswalked their curriculum with the state POS.

The report will identify those tasks within the crosswalked curriculum that go above and beyond what the state POS requires.

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Curriculum

The **CTE Value-Added Curriculum Report** provides a comprehensive overview of the tasks that go above and beyond the state POS requirements.

<u> </u>	N NI _ 44		
3 /161 MIBE. JIBBBB	► ► ► ■ MM - Allieu Fleatur Science		
ID	Description	Cross Walked	Value Added
000001	Orientation		÷
00001.000001	Compile a listing of critical information from the Student Handbook.	x	
00001.000002	Identify program objectives, class expectations and dress code.	x	
000002	Career Skills		
00002.000002	Prepare a resume, complete job application, participate in a job interview.	x	
000003	Description		
00003.000001	Active involvement in HOSA chapter meetings and community service projects.		х
00003.000002	Participate in leadership conferences.	X	26
000004	Safety		
00004.000001	Implement proper body mechanics.		х
00004 000002	Implement health care safety procedures.		X



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Getting Started: Student Assessment-NOCTI

Double Click> My Modules>Double click Student Assessment>Click NOCTI-Administration View



NOTE: The **NOCTI** module is an add-on option.

The **NOCTI** – **Administrative View** easily allow administrator to see the following assessment data:

- Overall Scores
- Written Scores
- Performance Scores
- Test History

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Getting Started: Student Assessment-NOCTI

Click the **Tab** that contains the data you would like to review.

Overall Scores Tab

Student	Grade	Certificate Type	Written Status	Written	Perf Statu
Burson, Adam C	12	NONE	Basic	54.5	Advance
Burson, Jesse D	12	NONE	Basic	55.3	Advance
Frank, Autumn M	12	NONE	Basic	54.5	Advance
Heard, Bradley S	12	NONE	Basic	54.5	Advance
Heard, Richard L	12				
Mottau, Kayla A	12	NONE	Basic	52.9	Advance
Mottau, Matthew R	12	NONE	Basic	59.4	Advance
Packers, Nicholas K	12	NONE	Below Basic	45.5	Advance
Reinhart, Juan E	12	NONE	Basic	56.1	Advance
Stern, Andrew W	12	PA Skills Certificate	Advanced	87	Advance
Stern, Kyle A	12	NONE	Below Basic	49.6	Advance
Stern, Zachery S	12	NONE	Basic	57.7	Advance



Performance Scores Tab

	Component Identifica tion	Door Striker Repair	Welding	Sheet Metal Repair	Vehicle Measurement
Student					Ĩ.
Burson, Adam C	100	100	100	100	100
Burson, Jesse D	100	100	100	100	100
Frank, Autumn M	100	100	100	100	100
Heard, Bradley S	68	100	100	100	100
Heard, Richard L					
Mottau, Kayla A	100	100	100	96.5	100
Mottau, Matthew R	100	100	96	100	100
Packers, Nicholas K	84	100	100	96.5	100
Reinhart, Juan E	100	100	100	100	100
Stern, Andrew W	100	100	100	100	100
Stern, Kyle A	84	100	87.2	100	100
Stern Zacheru S	68	100	96	100	100

	Structural	Non-Structural	Mechanical & Bectri cal Systems	Safety and Environme ntal Issues		
Student	1					
Burson, Adam C	58.5	48.3	41.7	70.6		
Burson, Jesse D	50.9	65.5	50	58.8		
Frank, Autumn M	60.4	37.9	50	70.6		
Heard, Bradley S	54.7	62.1	50	47.1		
Heard, Richard L						
Mottau, Kayla A	54.7	62.1	33.3	58.8		
Mottau, Matthew R	56.6	55.2	58.3	76.5		
Packers, Nicholas K	45.3	44.8	45.8	47.1		
Reinhart, Juan E	56.6	55.2	37.5	82.4		
Stern, Andrew W	88.7	86.2	91.7	76.5		
Stern, Kyle A	60.4	58.6	33.3	23.5		
		E4	EO	00.4		

Written Scores Tab

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Getting Started: Student Assessment-NOCTI

Click the Tab that contains the data you would like to review.

Overall Scores | Written Scores | Performance Score + -Student Written Status Written Perf Status Performance Test 54.5 Collision Repair Technology Test: Burson, Adam C Basic Advanced 100 4 Test ID: 3006 Test ID: 3006 - NOCTI 100 100 Scores 50 50 Written Performance 0 0 Date Taken: 04/19/2010 Test Occurance

Test History Tab

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Getting Started: State Reporting (PA ONLY)

Double Click> My Reports>Double click State Reporting>Click PDE Gen 6 Report



The **PDE Gen6 Supporting Data Report** can assist administrators in compiling their data for the PDE required Gen6 Report.

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	Attend	Referrals	Withdrawals	Attend	Referrals	Withdrawals	Attend	Referrals	Withdrawals	Attend	Referrals	Withdrawals	Attend	Referrals	Withdrawals
Applied Hort Oper Gen CIP Code: 010001	0.00	0	0	0.00	0	0	0.00	0	0	0.00	0	0	0.00	0	0
Graphic Communication Oth CIP Code: 100399	0.00	0	O	0.00	0	0	0.00	0	0	86.34	0	3	85.07	0	3
Computer Network, Telecom CIP Code: 110901	92.26	15	5	90.77	7	0	0.00	0	0	94.17	0	1	89.84	0	5
Cosmetology General CIP Code: 120401	91.80	155	9	91.76	355	8	91.22	261	10	89.53	0	10	87.05	0	15
Baker/Pastry Chef CIP Code: 120501	94.89	0	3	93.14	8	1	88.50	3	1	89.41	0	3	90.16	0	5
Institutional Food Worker CIP Code: 120508	96.34	8	4	92.14	36	2	94.42	3	1	90.10	0	4	89.61	0	2
Computer Technology CIP Code: 151202	90.84	45	2	89.30	57	3	91.28	40	3	85.09	0	5	87.99	0	3
Drafting/Design Tech, Gen CIP Code: 151301	94.68	4	6	92.98	11	1	91.50	9	2	89.99	0	8	90.95	0	4
Child Care/Support Srv Mgt CIP Code: 190708	90.29	50	2	91.10	27	3	87.63	15	4	92.07	0	2	83.07	0	6
Career Exploration/Awareness CIP Code: 320107	89.89	163	16	89.36	214	17	88.49	66	8	89.42	0	16	88.06	0	16
Criminal Justice/Police CIP Code: 430107	93.78	3	11	90.06	18	6	88.70	5	3	86.24	0	3	85.13	0	4
Mason/Masonry CIP Code: 460101	91.70	64	2	91.06	82	4	88.51	110	7	83.96	0	9	0.00	0	0
Carpentry/Carpenter CIP Code: 460201	89.53	66	5	91.65	87	7	88.40	32	6	87.85	0	8	90.28	0	4
Elect/Pwr Trans Instal Other CIP Code: 460399	94.24	56	3	92.67	111	1	93.74	104	2	89.23	0	3	88.35	0	8





ClassMate 7599 Beth-Bath Pike Bath, PA 18014

855-984-1228 Help Desk: Option 1 www.classmate.net

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